



Finding Evidence

Evidence of Students Using the Three Dimensions to Make Sense of Phenomena and/or Design Solutions to Problems

Criteria for Conceptual Shifts in NGSS	Elements of the Dimension <i>What specific bullets (elements) of the dimension are demonstrated by what the students were doing or saying?</i>	Evidence From the Immersion Experience <i>What were the STUDENTS doing or saying that is evidence of this criterion?</i>	Reasoning: Connection Between Immersion Evidence and Elements <i>Why do you claim the student evidence from the immersion experience demonstrates the element bullets listed?</i>
Students have opportunities to use specific elements of the science and engineering practice(s) to make sense of phenomena and/or design solutions to problems.			

Criteria for Conceptual Shifts in NGSS	Elements of the Dimension	Evidence From the Immersion Experience	Reasoning: Connection Between Immersion Evidence and Elements
<p>Students have opportunities to use specific elements of the disciplinary core idea(s) to make sense of phenomena and/or design solutions to problems.</p>			
<p>Students have opportunities to use specific elements of the crosscutting concept(s) to make sense of phenomena and/or design solutions to problems.</p>			