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| **SMILE TWS Observation Form 3** | | | |
| **Observer:** | | **Name of Session Being Observed:** | |
| **Time/Duration of Observation:\_\_\_\_:\_\_\_\_(start)**  🞏15min 🞏20min | | **Part(s) of Session Observed:**  🞏 Introduction 🞏 Activity 🞏 Debrief 🞏 Transition | |
| **Topic** | **Staff Actions** | **Participant Actions** | **Notes (to give context to the observation attend to how questions are used to help participants make connections between prior knowledge and new ideas):** |
| **Participants Talk About Activities** | What did staff do/say? | What did students do/say? |
| **Overall description of topic.**  *Activities support active engagement.*  The activities balance concrete experience involving materials, people and projects (e.g., field trips, experiments, interviews, building models, collecting and recording data) with abstract learning or concepts (e.g., learning, talking about a topic; lectures, staff providing diagrams or models).  **Expectations for success.**  Staff have participants make a connection between the current activity and the participant’s prior knowledge or experiences (e.g., staff asks participants what similar tools they have at home, in their classrooms and have participants draw a model or picture). | | |  |
| **Specific SMILE goal (take notes on this).**  SMILE staff integrate questions and time for participants to make connections between the current activity and what participants already know. Questions explicitly make connections to drawn on prior knowledge . |  |  |