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| **SMILE TWS Observation Form 2** | | | |
| **Observer:** | | **Name of Session Being Observed:** | |
| **Time/Duration of Observation:\_\_\_\_:\_\_\_\_(start)**  🞏15min 🞏20min | | **Part(s) of Session Observed:**  🞏 Introduction 🞏 Activity 🞏 Debrief 🞏 Transition | |
| **Topic: Participants Talk About Activities** | **Staff Actions** | **Participant Actions** | **Notes (to give context to the observation attend to questioning strategies and how they facilitate talk, discussion of ideas and thinking around session concepts):** |
|  | What did staff do/say? | What did students do/say? |
| **Overall description of topic.**  *Activities support active engagement.* The activities involve participants in engaging with (creating, combining, reforming) materials or ideas or improving a skill through guided practice for at least half of the time.  **Expectations for success.**  During activities, staff provides all participants a structured opportunity to talk about (or otherwise communicate) what they are doing and thinking about to others (e.g., each participant explains the reasoning behind his or her design to staff or each other; or staff assigns youth to small groups to work on a shared task) | | |  |
| **Specific SMILE goal (take notes on this).**  SMILE staff integrate guiding questions into workshop sessions that allow participants to discuss what they are thinking and doing. |  |  |